

Writing Standards	Reading Standards	Language Standards	Speaking & Listening
<p>1. Write opinion pieces on topics or texts supporting a point of view with reasons and information.</p> <p>2. Write information/explanatory texts to examine a topic and convey ideas and information clearly. topic.</p> <p>3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. phrases and sensory details to convey experiences and events precisely.</p> <p>4. Produce clear &amp; coherent writing in which the development &amp; organization are app to task, purpose, audience</p> <p>5. With guidance &amp; support from peer &amp; adults strengthen writing as needed by planning, revising, editing.</p>	<p>1. Refer to details &amp; examples in a text when explaining what the text says explicitly &amp; when drawing inferences from text.</p> <p>2. Determine the main idea of a text &amp; explain how it is supported by key details, summarize the text.</p> <p>3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened &amp; why, based on specific information in text.</p> <p>4. Determine the meaning of general academic and domain specific word/phrases in a text relevant to grade 4 topics</p> <p>5. Describe the overall structure of events, ideas, concepts, information in a text or part of a text.</p> <p>6. Compare &amp; Contrast a firsthand and secondhand account of same event/topic</p>	<p>1. Demonstrate command of the conventions of standard English grammar &amp; conventions when writing or speaking.</p> <p>2. Demonstrate command of the conventions of standard English, capitalization, punctuation, &amp; spelling when writing.</p> <p>3. Use knowledge of language &amp; conventions when writing, speaking, &amp; listening.</p> <p>4. Determine or clarify the meaning of unknown words &amp; multiple meaning words/phrase based on Grade 4 reading content choosing flexibly from range of strategies.</p> <p>5. Demonstrate understanding of figurative language, word relationships, &amp; nuances in word meanings.</p>	<p>1. Engage effectively in a range of discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 4 topics and texts, building on others ideas and expressing their own clearly.</p> <p>2. Paraphrase portions of a text read aloud or info presented in diverse media &amp; formats including visually, quantitatively &amp; orally.</p> <p>3. Identify the reasons and evidence a speaker provides to support particular points.</p> <p>4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts &amp; relevant, descriptive details to support main ideas or themes; speak clearly at understandable pace.</p> <p>5. Add audio recordings &amp; visual displays when appropriate.</p>

<p>6. Use technology to produce and publish writing.</p> <p>7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p>8. Recall relevant information from experiences or gather relevant info from print &amp; digital sources; take notes &amp; categorize info and provide a list of sources.</p> <p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <ul style="list-style-type: none"> <li>a. Apply grade 4 Reading standards to literature</li> <li>b. Apply grade 4 reading standards to information Texts.</li> </ul> <p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes &amp; audiences.</p>	<p>7. Interpret information presented visually, orally, or quantitatively (charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) &amp; explain how the info contributes to an understanding of the text.</p> <p>8. Explain how an author uses reasons &amp; evidence to support particular points in a text.</p> <p>9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgably.</p> <p>10. By the end of the year read and comprehend informational text, including history/social studies, science &amp; technical texts in the grades 4-5 text complexity band proficiently with scaffolding as needed at the high end of the range.</p>	<p>6. Acquire &amp; use accurately grade appropriate general academic &amp; domain specific words/phrases.</p>	<p>6. Differentiate between contexts that call for formal English and situations where informal discourse is appropriate; use formal English when appropriate to task and situation.</p>
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